






	Beginner	Proficient	Advanced
<p>Tools</p> 	<ul style="list-style-type: none"> <li>Using 1 tool at a time</li> <li>Using tools in an emerging way</li> <li>Student using tools with Teacher supervision or assistance</li> </ul>	<ul style="list-style-type: none"> <li>Using multiple tools at a time e.g. camera and drawing, drawing and recording</li> <li>Using the recording tool to add detail</li> <li>Student using tools with little teacher assistance</li> <li>Student taking risks using a tool and becoming more confident making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Using all tools or multiple tools at a time</li> <li>Starting to use Seesaw activities and the tools in each activity confidently</li> <li>Student is able to teach another student about a tool, its purpose and how to use it</li> <li>Student using tools with no teacher assistance</li> </ul>
<p>Activities</p> 	<ul style="list-style-type: none"> <li>Using the activities tab in an emerging way</li> <li>Student needs support finding the activities tab</li> <li>Student using activities with teacher supervision or assistance</li> </ul>	<ul style="list-style-type: none"> <li>Find and access activities tab</li> <li>Find and access correct Seesaw activity to complete</li> <li>Student completes activity with little teacher assistance</li> </ul>	<ul style="list-style-type: none"> <li>Find and access activities tab independently</li> <li>Find and access correct Seesaw activity to complete</li> <li>Student completes activity with no teacher assistance</li> <li>Student is able to teach another student about the activities and how to complete one</li> </ul>
<p>Feedback (Comments and like)</p> 	<ul style="list-style-type: none"> <li>Student uses the 'like' button</li> <li>Minimal use of commenting</li> <li>Surface feature commenting on posts where timely e.g. I like your work. Well done</li> <li>Teacher supervision or assistance where needed</li> <li>Using positive sentences in comments</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to use in depth commenting on other students posts e.g. I like how you... Next time you should...</li> <li>Student using the 'like' button</li> <li>Introduction of student commenting use voice recording tool</li> <li>Student becoming more confident leaving comments on student work</li> </ul>	<ul style="list-style-type: none"> <li>Mixture of written commenting and voice recording on student work</li> <li>Student using feedback comments to prompt reflection e.g. I like how you did your picture. What is your favourite part?</li> <li>Using positive sentence starters for comments</li> <li>Student is able to teach another student how to leave comments or model the process as an expert</li> </ul>
<p>Posting</p>  <p>I have something to <b>SHARE</b>.</p>	<ul style="list-style-type: none"> <li>Teachers posting for students</li> <li>Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work</li> <li>Student tap the buttons on the iPad under teacher direction or modelling</li> </ul>	<ul style="list-style-type: none"> <li>Teachers beginning to hand over ownership of posting to students</li> <li>Mixture of teacher and student uploads</li> <li>Students having more say over uploads and beginning to take more control</li> <li>Students gaining confidence in posting process and rely less on teacher direction or modelling</li> </ul>	<ul style="list-style-type: none"> <li>Student posting items to their journals</li> <li>Student taking ownership of the post and less about teachers</li> <li>Student is able to teach another student how to post or model the process as an expert</li> <li>Student is able to post without teacher direction or modelling</li> </ul>
<p>Blog</p> 	<ul style="list-style-type: none"> <li>Teacher showing blog to students</li> <li>Teachers sharing posts to the blog</li> <li>Students post to the blog under teacher direction or instruction</li> <li>Students are able to view their class blog under teacher direction</li> </ul>	<ul style="list-style-type: none"> <li>Teachers beginning to hand over ownership of blog sharing to students</li> <li>Mixture of teacher and students uploads</li> <li>Student having more say over uploads to the blog</li> <li>Student able to share items to the blog once gaining approval from teacher</li> <li>Student being able to explore other blogs from across the world</li> </ul>	<ul style="list-style-type: none"> <li>Student sharing items of work to the blog</li> <li>Teacher monitoring and providing support where necessary</li> <li>Student taking ownership and less about teachers</li> <li>Student is able to teach another student how to share to the blog or model the process as an expert</li> <li>Student is able to share without teacher direction or modelling</li> </ul>

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<b>Tools</b> 	<ul style="list-style-type: none"> <li>Using 1 tool at a time</li> <li>Using tools in an emerging way</li> <li>Teacher modelling using a tool</li> </ul>	<ul style="list-style-type: none"> <li>Using multiple tools at a time e.g. camera and drawing, drawing and recording</li> <li>Using the recording tool to add detail</li> <li>Beginning to provide explicit instructions when using the tools - more in depth</li> <li>Teacher modelling using a tool</li> </ul>	<ul style="list-style-type: none"> <li>Using all tools or multiple tools at a time</li> <li>Starting to use Seesaw activities</li> <li>Teachers creating their own activities with different tools to use</li> <li>Providing explicit instructions when using the tools</li> <li>Teacher modelling using the tools</li> </ul>
<b>Activities</b> 	<ul style="list-style-type: none"> <li>Teacher beginning to set activities</li> <li>Teacher uses activities from the library</li> <li>Basic activities are set for students</li> </ul>	<ul style="list-style-type: none"> <li>Teacher setting activities in a variety of curriculum areas</li> <li>Teacher uses activities from the library</li> <li>Teacher is beginning to edit activities from the library</li> <li>Teacher modelling using activities</li> </ul>	<ul style="list-style-type: none"> <li>Teacher setting activities in a variety of curriculum areas</li> <li>Teacher creates own activities for students</li> <li>Teacher edits activities so they are multi-purpose</li> <li>Teacher shares activities with other teachers</li> <li>Teacher modelling using activities</li> </ul>
<b>Feedback</b> (Comments and like) 	<ul style="list-style-type: none"> <li>Teacher uses the 'like' button</li> <li>Minimal use of commenting</li> <li>Surface feature commenting on posts where timely e.g. I like your work. Well done.</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to use in depth commenting on student posts e.g. I like how you... Next time you should...</li> <li>Teacher using the 'like' button</li> <li>Introduction of teacher commenting use voice recording tool</li> </ul>	<ul style="list-style-type: none"> <li>Mixture of written commenting and voice recording on student work</li> <li>Teachers using feedback comments for next steps e.g. Wow you did great work on using capital letters. Next time remember to use a full stop at the end of your sentence. Can you find where 1 should go?</li> <li>Commenting on learning intentions or success criteria</li> </ul>
<b>Posting</b>  I have something to <b>SHARE</b> .	<ul style="list-style-type: none"> <li>Teachers posting for students</li> <li>Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work</li> </ul>	<ul style="list-style-type: none"> <li>Teachers beginning to hand over ownership of posting to students</li> <li>Mixture of teacher and student uploads</li> <li>Students having more say over uploads and beginning to take more control</li> </ul>	<ul style="list-style-type: none"> <li>Students posting items to their journals</li> <li>Teachers monitoring and providing support where necessary</li> <li>Students taking ownership and less about teachers</li> </ul>
<b>Blog</b> 	<ul style="list-style-type: none"> <li>Teacher showing blog to students</li> <li>Teachers sharing posts to the blog</li> <li>Teacher direction only with very little student agency</li> </ul>	<ul style="list-style-type: none"> <li>Teachers beginning to hand over ownership of blog sharing to students</li> <li>Mixture of teacher and students uploads</li> <li>Students having more say over uploads to the blog</li> </ul>	<ul style="list-style-type: none"> <li>Student sharing items of work to the blog</li> <li>Teacher monitoring and providing support where necessary</li> <li>Students taking ownership and less about teachers</li> </ul>