







	Beginner	Proficient	Advanced
Tools 	<ul style="list-style-type: none"> • Using 1 tool at a time • Using tools in an emerging way • Student using tools with Teacher supervision or assistance 	<ul style="list-style-type: none"> • Using multiple tools at a time e.g. camera and drawing; drawing and recording • Using the recording tool to add detail • Student using tools with little teacher assistance • Student taking risks using a tool and becoming more confident making mistakes 	<ul style="list-style-type: none"> • Using all tools or multiple tools at a time • Starting to use Seesaw activities and the tools in each activity confidently • Student is able to teach another student about a tool, its purpose and how to use it • Student using tools with no teacher assistance
Activities 	<ul style="list-style-type: none"> • Using the activities tab in an emerging way • Student needs support finding the activities tab • Student using activities with teacher supervision or assistance 	<ul style="list-style-type: none"> • Find and access activities tab • Find and access correct Seesaw activity to complete • Student completes activity with little teacher assistance 	<ul style="list-style-type: none"> • Find and access activities tab independently • Find and access correct Seesaw activity to complete • Student completes activity with no teacher assistance • Student is able to teach another student about the activities and how to complete one
Feedback (Comments and like) 	<ul style="list-style-type: none"> • Student uses the 'like' button • Minimal use of commenting • Surface feature commenting on posts where timely e.g. I like your work. Well done. • Teacher supervision or assistance where needed • Using positive sentences in comments 	<ul style="list-style-type: none"> • Beginning to use in depth commenting on other students posts e.g. I like how you... Next time you should.... • Student using the 'like' button • Introduction of student commenting use voice recording tool • Student becoming more confident leaving comments on student work 	<ul style="list-style-type: none"> • Mixture of written commenting and voice recording on student work • Student using feedback comments to prompt reflection e.g. I like how you did your picture. What is your favourite part? • Using positive sentence starters for comments • Student is able to teach another student how to leave comments or model the process as an expert
Posting  I have something to SHARE .	<ul style="list-style-type: none"> • Teachers posting for students • Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work • Student tap the buttons on the ipad under teacher direction or modelling 	<ul style="list-style-type: none"> • Teachers beginning to hand over ownership of posting to students • Mixture of teacher and student uploads • Students having more say over uploads and beginning to take more control • Students gaining confidence in posting process and rely less on teacher direction or modelling 	<ul style="list-style-type: none"> • Student posting items to their journals • Student taking ownership of the post and less about teachers • Student is able to teacher another student how to post or model the process as an expert • Student is able to post without teacher direction or modelling
Blog 	<ul style="list-style-type: none"> • Teacher showing blog to students • Teachers sharing posts to the blog • Students post to the blog under teacher direction or instruction • Students are able to view their class blog under teacher direction 	<ul style="list-style-type: none"> • Teachers beginning to hand over ownership of blog sharing to students • Mixture of teacher and students uploads • Student having more say over uploads to the blog • Student able to share items to the blog once gaining approval from teacher • Student being able to explore other blogs from across the world 	<ul style="list-style-type: none"> • Student sharing items of work to the blog • Teacher monitoring and providing support where necessary • Student taking ownership and less about teachers • Student is able to teach another student how to share to the blog or model the process as an expert • Student is able to share without teacher direction or modelling

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Tools 	<ul style="list-style-type: none"> • Using 1 tool at a time • Using tools in an emerging way – simple use • Teacher modelling using a tool 	<ul style="list-style-type: none"> • Using multiple tools at a time e.g. camera and drawing; drawing and recording • Using the recording tool to add detail • Beginning to provide explicit instructions when using the tools – more in depth • Teacher modelling using a tool 	<ul style="list-style-type: none"> • Using all tools or multiple tools at a time • Starting to use Seesaw activities • Teachers creating their own activities with different tools to use • Providing explicit instructions when using the tools • Teacher modelling using the tools
Activities 	<ul style="list-style-type: none"> • Teacher beginning to set activities • Teacher uses activities from the library • Basic activities are set for students 	<ul style="list-style-type: none"> • Teacher setting activities in a variety of curriculum areas • Teacher uses activities from the library • Teacher is beginning to edit activities from the library • Teacher modelling using activities 	<ul style="list-style-type: none"> • Teacher setting activities in a variety of curriculum areas • Teacher creates own activities for students • Teacher edits activities so they are multi-purpose • Teacher shares activities with other teachers • Teacher modelling using activities
Feedback (Comments and like) 	<ul style="list-style-type: none"> • Teacher uses the 'like' button • Minimal use of commenting • Surface feature commenting on posts where timely e.g. I like your work. Well done. 	<ul style="list-style-type: none"> • Beginning to use in depth commenting on student posts e.g. I like how you... Next time you should... • Teacher using the 'like' button • Introduction of teacher commenting use voice recording tool 	<ul style="list-style-type: none"> • Mixture of written commenting and voice recording on student work • Teachers using feedback comments for next steps e.g. Wow you did great work on using capital letters. Next time remember to use a full stop at the end of your sentence. Can you find where I should go? • Commenting on learning intentions or success criteria
Posting  I have something to SHARE .	<ul style="list-style-type: none"> • Teachers posting for students Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work 	<ul style="list-style-type: none"> • Teachers beginning to hand over ownership of posting to students • Mixture of teacher and student uploads • Students having more say over uploads and beginning to take more control 	<ul style="list-style-type: none"> • Students posting items to their journals • Teachers monitoring and providing support where necessary • Students taking ownership and less about teachers • Students and teachers sharing in discussion around posting norms
Blog 	<ul style="list-style-type: none"> • Teacher showing blog to students • Teachers sharing posts to the blog • Teacher direction only with very little student agency 	<ul style="list-style-type: none"> • Teachers beginning to hand over ownership of blog sharing to students • Mixture of teacher and students uploads • Students having more say over uploads to the blog 	<ul style="list-style-type: none"> • Student sharing items of work to the blog • Teacher monitoring and providing support where necessary • Students taking ownership and less about teachers