







Seesaw Progressions Teachers

	Beginner	Proficient	Advanced
Tools 	<ul style="list-style-type: none"> <input type="checkbox"/> Using 1 tool at a time <input type="checkbox"/> Using tools in an emerging way <input type="checkbox"/> Teacher modelling using a tool 	<ul style="list-style-type: none"> <input type="checkbox"/> Using multiple tools at a time e.g. camera and drawing; drawing and recording <input type="checkbox"/> Using the recording tool to add detail <input type="checkbox"/> Beginning to provide explicit instructions when using the tools - more in depth <input type="checkbox"/> Teacher modelling using a tool 	<ul style="list-style-type: none"> <input type="checkbox"/> Using all tools or multiple tools at a time <input type="checkbox"/> Starting to use Seesaw activities <input type="checkbox"/> Teachers creating their own activities with different tools to use <input type="checkbox"/> Providing explicit instructions when using the tools <input type="checkbox"/> Teacher modelling using the tools
Comments 	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher uses the 'like' button <input type="checkbox"/> Minimal use of commenting <input type="checkbox"/> Surface feature commenting on posts where timely e.g. I like your work. Well done. 	<ul style="list-style-type: none"> <input type="checkbox"/> Beginning to use in depth commenting on student posts e.g. I like how you... Next time you should... <input type="checkbox"/> Teacher using the 'like' button <input type="checkbox"/> Introduction of teacher commenting use voice recording tool 	<ul style="list-style-type: none"> <input type="checkbox"/> Mixture of written commenting and voice recording on student work <input type="checkbox"/> Teachers using feedback comments for next steps e.g. Wow you did great work on using capital letters. Next time remember to use a full stop at the end of your sentence. Can you find where 1 should go? <input type="checkbox"/> Commenting on learning intentions or success criteria
Posting 	<ul style="list-style-type: none"> <input type="checkbox"/> Teachers posting for students <input type="checkbox"/> Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work 	<ul style="list-style-type: none"> <input type="checkbox"/> Teachers beginning to hand over ownership of posting to students <input type="checkbox"/> Mixture of teacher and student uploads <input type="checkbox"/> Students having more say over uploads and beginning to take more control 	<ul style="list-style-type: none"> <input type="checkbox"/> Students posting items to their journals <input type="checkbox"/> Teachers monitoring and providing support where necessary <input type="checkbox"/> Students taking ownership and less about teachers
Blog 	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher showing blog to students <input type="checkbox"/> Teachers sharing posts to the blog <input type="checkbox"/> Teacher direction only with very little student agency 	<ul style="list-style-type: none"> <input type="checkbox"/> Teachers beginning to hand over ownership of blog sharing to students <input type="checkbox"/> Mixture of teacher and students uploads <input type="checkbox"/> Students having more say over uploads to the blog 	<ul style="list-style-type: none"> <input type="checkbox"/> Student sharing items of work to the blog <input type="checkbox"/> Teacher monitoring and providing support where necessary <input type="checkbox"/> Students taking ownership and less about teachers