







## Seesaw Progressions Students

	Beginner	Proficient	Advanced
<b>Tools</b> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using 1 tool at a time</li> <li><input type="checkbox"/> Using tools in an emerging way</li> <li><input type="checkbox"/> Student using tools with Teacher supervision or assistance where needed</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using multiple tools at a time e.g. camera and drawing; drawing and recording</li> <li><input type="checkbox"/> Using the recording tool to add detail</li> <li><input type="checkbox"/> Student using tools with little teacher assistance</li> <li><input type="checkbox"/> Student taking risks using a tool and becoming more confident making mistakes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using all tools or multiple tools at a time</li> <li><input type="checkbox"/> Starting to use Seesaw activities and the tools in each activity confidently</li> <li><input type="checkbox"/> Student is able to teach another student about a tool, its purpose and how to use it</li> <li><input type="checkbox"/> Student using tools with no teacher assistance</li> </ul>
<b>Comments</b> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student uses the 'like' button</li> <li><input type="checkbox"/> Minimal use of commenting</li> <li><input type="checkbox"/> Surface feature commenting on posts where timely e.g. I like your work. Well done.</li> <li><input type="checkbox"/> Teacher supervision or assistance where needed</li> <li><input type="checkbox"/> Using positive sentences in comments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Beginning to use in depth commenting on other students posts e.g. I like how you... Next time you should....</li> <li><input type="checkbox"/> Student using the 'like' button</li> <li><input type="checkbox"/> Introduction of student commenting use voice recording tool</li> <li><input type="checkbox"/> Student becoming more confident leaving comments on student work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mixture of written commenting and voice recording on student work</li> <li><input type="checkbox"/> Student using feedback comments to prompt reflection e.g. I like how you did your picture. What is your favourite part?</li> <li><input type="checkbox"/> Using positive sentence starters for comments</li> <li><input type="checkbox"/> Student is able to teach another student how to leave comments or model the process as an expert</li> </ul>
<b>Posting</b> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers posting for students</li> <li><input type="checkbox"/> Some student ownership over uploads e.g. student saying they want the teacher to upload a picture of their work</li> <li><input type="checkbox"/> Student tap the buttons on the ipad under teacher direction or modelling</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers beginning to hand over ownership of posting to students</li> <li><input type="checkbox"/> Mixture of teacher and student uploads</li> <li><input type="checkbox"/> Students having more say over uploads and beginning to take more control</li> <li><input type="checkbox"/> Students gaining confidence in posting process and rely less on teacher direction or modelling</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student posting items to their journals</li> <li><input type="checkbox"/> Student taking ownership of the post and less about teachers</li> <li><input type="checkbox"/> Student is able to teach another student how to post or model the process as an expert</li> <li><input type="checkbox"/> Student is able to post without teacher direction or modelling</li> </ul>
<b>Blog</b> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher showing blog to students</li> <li><input type="checkbox"/> Teachers sharing posts to the blog</li> <li><input type="checkbox"/> Students post to the blog under teacher direction or instruction</li> <li><input type="checkbox"/> Students are able to view their class blog under teacher direction</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers beginning to hand over ownership of blog sharing to students</li> <li><input type="checkbox"/> Mixture of teacher and students uploads</li> <li><input type="checkbox"/> Student having more say over uploads to the blog</li> <li><input type="checkbox"/> Student able to share items to the blog once gaining approval from teacher</li> <li><input type="checkbox"/> Student being able to explore other blogs from across the world</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student sharing items of work to the blog</li> <li><input type="checkbox"/> Teacher monitoring and providing support where necessary</li> <li><input type="checkbox"/> Student taking ownership and less about teachers</li> <li><input type="checkbox"/> Student is able to teach another student how to share to the blog or model the process as an expert</li> <li><input type="checkbox"/> Student is able to share without teacher direction or modelling</li> </ul>