

# Playful Learning observation

Name:

Date:

## Key Competencies

- Thinking
- Relating to Others
- Understanding symbols and texts
- Managing Self
- Participating and Contributing

Notes

Other students present:

## Type of Play

- |                                   |                                    |                                   |  |   |
|-----------------------------------|------------------------------------|-----------------------------------|--|---|
| <input type="checkbox"/> Solitary | <input type="checkbox"/> Spectator | <input type="checkbox"/> Parallel | <input type="checkbox"/> Associative/<br>partnership | <input type="checkbox"/> Co-<br>operative |
|-----------------------------------|------------------------------------|-----------------------------------|--|---|

## Observation

What is the child doing? What can you see? What can you hear?

## Te Whariki

- |                                      |  |                                    |                                    |                                       |
|--------------------------------------|--|------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> Exploration | <input type="checkbox"/> Communica<br>tion | <input type="checkbox"/> Wellbeing | <input type="checkbox"/> Belonging | <input type="checkbox"/> Contribution |
|--------------------------------------|--|------------------------------------|------------------------------------|---------------------------------------|

Notes

Key Competencies
<input type="checkbox"/> Thinking
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<input type="checkbox"/> Understanding symbols and texts
<input type="checkbox"/> Managing Self
<input type="checkbox"/> Participating and Contributing
Notes

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Type of Play				
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Observation				
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|--------------------------------------|--|------------------------------------|------------------------------------|---------------------------------------|

Notes

# Learning through Play observation

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Date:

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- Thinking
- Relating to Others
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- Managing Self
- Participating and Contributing

Notes

Other students present:

## Type of Play

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|--------------------------------------|--|------------------------------------|------------------------------------|---------------------------------------|

Notes