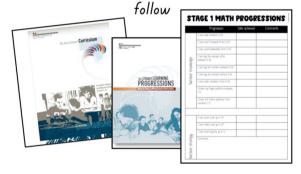
TO Planning tips for teachers

Use both formative, summative assessment and OTJ's to find next learning steps.

Use projected curriculum area maps or planned out topics as a driver.

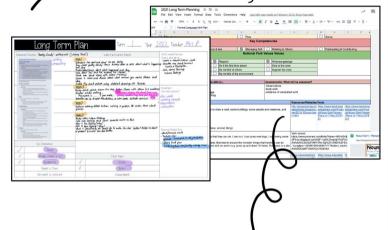
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Map these against progressions, learning intentions, curriculum scopes, sequences that your team or school might



Create a long term plan with planned learning outcomes that specifically meet the next steps.

Include resources, links, tools, learning intentions and success criteria. Add as much detail as you can — this will save you time!



Create group plans and overviews for the learning outcomes to break down the learning into even smaller chunks. Each group would have a LI & SC that is specific to their needs.

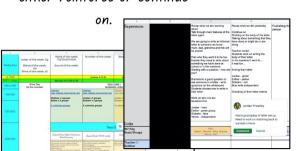
Draw down the learning outcomes from your LTP that match your week of teaching.

This is your larger planning broken down into smaller chunks.



Reflect on the learning that happened over the week.

Make adjustments to your planning, activities or links to either reinforce or continue

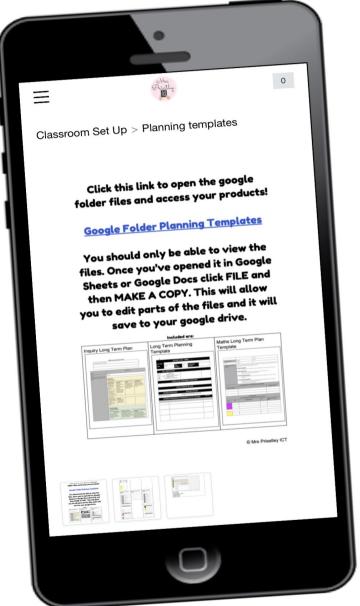


BLAS

| Control | March | Control |

Find links to resources that I use to align with my planning tip above

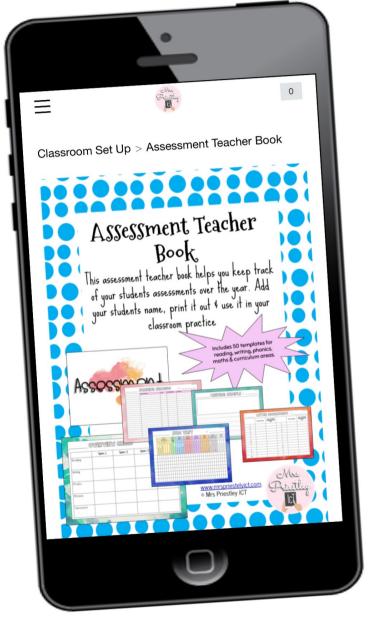
G0091e Planning templates

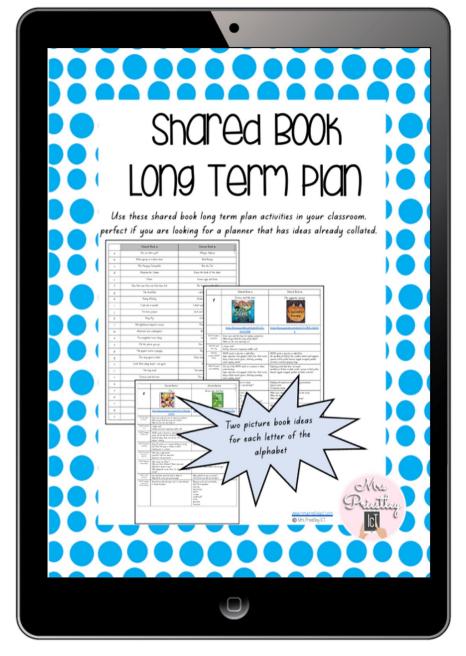




Digital Teaching Planners

Assessment Teacher book





Shared book long term Plan

Lews there!

www.mrspriestleyict.com info@mrspriestleyict.com @mrspriestleyict





Thank you so much for your support!

My name is Jordan and I am a junior school teacher in New Zealand. I am passionate about all things digital and technology based; with a growing love for playful learning opportunities in the classroom.

Check out some of my resources available on my website — loads of bundles and freebies too!





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